

Foster Care

Jill Mathews
Foster Care Liaison
Family & Community Engagement Coordinator

Kathy Gauby Interim Federal Programs Director



Idaho State Department of Education 4/26/2023



Thank You



Thank you!

Save the Date - Boise





Save the Date - Coeur d'Alene





CFSGA – Home Page (1)





Log On
 Consolidated Federal and State
 Grant Application

Links

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Public Reports

Guidance, Instructions & Program Descriptions

CFSGA Workshops

2022-2023

Change Year

Prior year (new window)

Actions

Select District

At A Glance

More Info

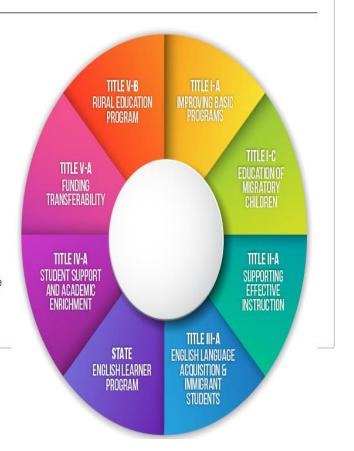
Consolidated Federal and State Grant Application

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs

- . Title I-A Improving Basic Programs
- · Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- . Title III-A English Language Acquisition
- . Title III-A Immigrant Education Program
- English Learner Program
- . Title IV-A Student Support and Academic Enrichment
- . Title V-A Funding Transferability
- . Title V-B Rural Education Program

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by 6/30/2022. Budgets and plans will be reviewed by the respective program directors and coordinators by 7/31/2022. A notification will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



CFSGA – Action Plan (2)





Foster Care						
Yes No	Strategy					
O	Designate staff personnel to be the Foster Care Liaison to work collaboratively with Idaho Health & Welfare representatives in making the best interest determination for a foster care student.					
O	Provide educational stability for students in foster care by keeping these students in their schools of origin, unless it is collaboratively determined to be in their best interest to change schools.					
O	Each foster care student is individually assessed on a case by case basis through a structured decision making process that includes the Local Education Agency (LEA) Foster Care Liaison, Idaho Health & Welfare Social Worker, pertinent school personnel, foster parent/guardian, and the student.					
O	Collaborate with Idaho Health & Welfare to ensure that transportation for students in foster care is provided, arranged, and funded.					
O	Ensure that a student in foster care is immediately enrolled in his or her new school even if the student does not have the required documentation. The enrolling school must contact the student's prior school for relevant records.					
0 0	Manage transportation and certify that student in foster care remains in his or her school of origin while disputes are being resolved.					
Explain any strategies marked No						

Federal Program Monitoring



of Contact (POC) for Foster	Responsibilities include: Coordinating with local CWAs to develop a				
of Contact (POC) for Foster	_				
e Health & Welfare notify State Department of EA POC may be the LEA Liaison. 2 (c)(5)(A) ent working Best Interest ocess that evaluates the of the current educational tions 1111(g)(1)(E)(j) and en in foster care who are in ation to and from their	process for implementing ESSA provisions Leading development of best interest determination process Facilitating the transfer of records and immediate enrollment and data sharing with CWAs Written protocol for the foster care liaison role in the district Developing and coordinating local transportation procedures Resources are available on the				
Eli 2 enopficion enopficion	A POC may be the LEA aison. (c)(5)(A) Int working Best Interest cess that evaluates the the current educational cons 1111(g)(1)(E)(j) and	Facilitating the transfer of records and immediate enrollment and data sharing with CWAs Written protocol for the foster care liaison role in the district Developing and coordinating local transportation procedures En in foster care who are in tion to and from their comptly receive such age effective policies and Facilitating the transfer of records and immediate enrollment and data sharing with CWAs Developing and coordinating local transportation procedures Resources are available on the Foster Care webpage.	A POC may be the LEA aison. (c)(5)(A) Int working Best Interest cess that evaluates the in the current educational ons 1111(g)(1)(E)(j) and En in foster care who are in tion to and from their comptly receive such Facilitating the transfer of records and immediate enrollment and data sharing with CWAs Written protocol for the foster care liaison role in the district Developing and coordinating local transportation procedures Resources are available on the	A POC may be the LEA aison. (c)(5)(A) Int working Best Interest cess that evaluates the if the current educational ons 1111(g)(1)(E)(j) and En in foster care who are in tion to and from their comptly receive such Facilitating the transfer of records and immediate enrollment and data sharing with CWAs Written protocol for the foster care liaison role in the district Developing and coordinating local transportation procedures Resources are available on the	A POC may be the LEA aison. (c)(5)(A) Written protocol for the foster care liaison role in the district Developing and coordinating local transportation procedures Proster care who are in tion to and from their comptly receive such Facilitating the transfer of records and immediate enrollment and data sharing with CWAs Developing and coordinating local transportation procedures Resources are available on the Foster Care webpage.

Guidance - MOU - ISDE & IDHW



GUIDANCE FOR
IMPLEMENTATION
OF THE MOU
BETWEEN
IDHW AND ISDE
FOR ESSA





Guidance - MOU - ISDE & IDHW



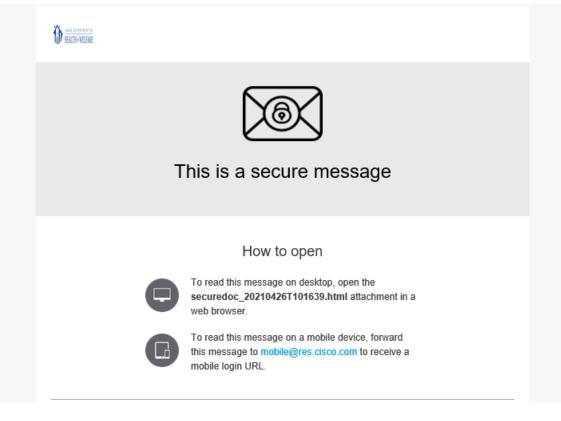
- I. Purpose
- II. Notification & Identification of Transportation Plan
- III. Funding & Reimbursement
- **Appendix 1 Scenarios Guidance for IV E Claims**

ESSA Letter-Notification



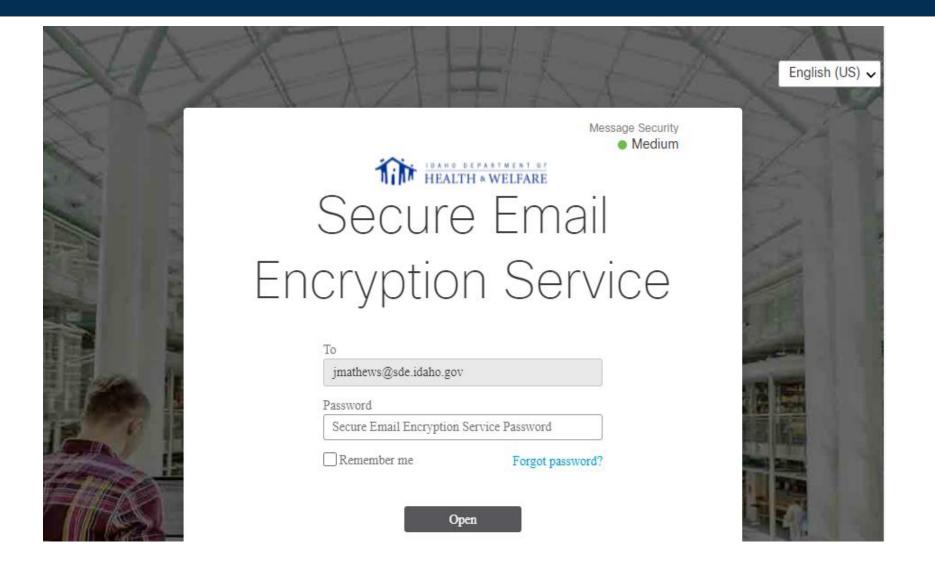


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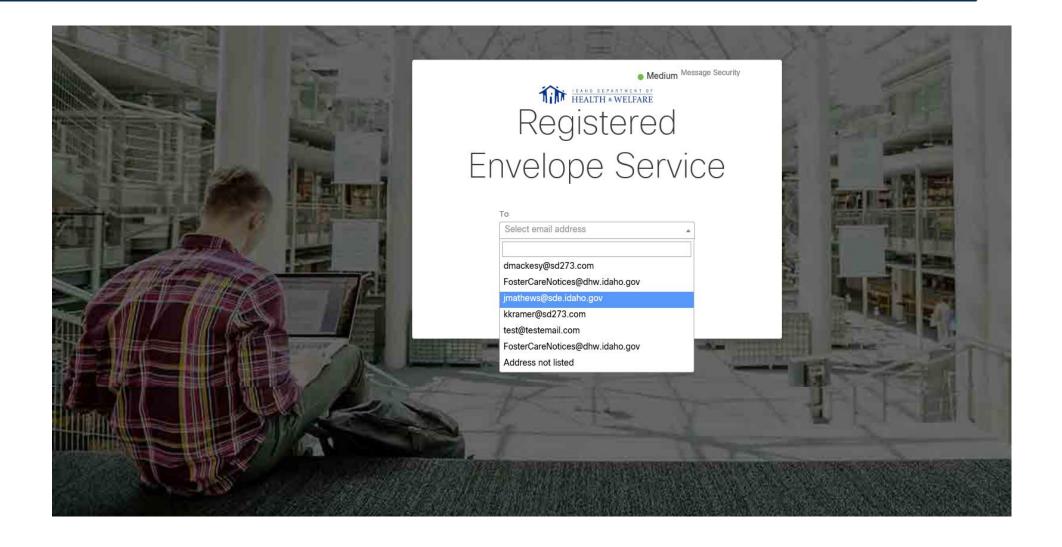
ESSA Letter-Notification (2)





ESSA Letter–Notification – (3)





ESSA Letter–Notification – (4)



Registered Envelope Service	• •
sendsecure - CRM	← ≪ →
Foster Care Notices <fostercarenotices@dhw.idaho.gov> 09/14/2020 10:32:47 AM MDT To: POST FALLS DISTRICT <dmackesy@sd273.com>, MULLAN TRAIL ELEMENTARY <kkramer@sd273.com>, Regional Chief of Social Work <test@testemail.com>, Foster Care Notices <fostercarenotices@dhw.idaho.gov>, State liaison <jmathews@sde.idaho.gov></jmathews@sde.idaho.gov></fostercarenotices@dhw.idaho.gov></test@testemail.com></kkramer@sd273.com></dmackesy@sd273.com></fostercarenotices@dhw.idaho.gov>	Jov>
Date of entering foster care/placement change: It is in the child's best interest to attend their school of origin: No Transportation needed to maintain child in school of origin: No	
The above-named child is in the custody of the Idaho Department of Health and Welfare (IDHW). This student is covered by the Every Student Succeeds Act. Students covered under this federal law have the right to attend and are entitled to transported.	ation to their school of origin.
At this time, the child has been placed in the following foster care placement: Child's Placement Name: Child Placement Address: Child placement phone	
The Department is committed to ensuring educational stability for students in their care and custody. The student's best interest considerations have been evaluated, and the Department has made an initial determination.	
IDHW initial best interest determination justification: and this is their first time being enrolled in school. There is no school of origin for the children to remain at and, therefore, no transportation is needed from the ol of origin.	ne foster parents' home to the scho
If you have any questions or concerns about the initial best interest determination that has been made, please contact me via email utilizing the information below within a three-school calendar day timeframe. During the school breaks, a fourteen-cal resumes within that time frame) is allotted to provide input into the initial determination. If transportation arrangements are identified as a need to accommodate the initial determination, the process should be started immediately.	endar day timeframe (unless school
Social Workers are responsible for enrolling all children in the State's custody. Recent legislation allows foster parents to make decisions regarding a child's routine participation in extracurricular, enrichment, cultural and school activities, such as after includes signing permission slips. Additionally, while a child is in the custody of the Department, only IDHW personnel and the child's foster parents may pick-up or sign a child out unless other individuals have been approved by IDHW.	school activities and field trips. This
When report cards, IEPs, discipline notices, etc., are sent to the foster parent, please forward a copy to the Department at the email address below.	
If you have any questions or concerns, please do not hesitate to contact me at 208-665-8952 or by email at Alura.Black@dhw.idaho.gov. Thank you for your assistance.	
Sincerely,	
Alura Black	
Alura Black, Child Welfare Social Worker 2	
Department of Health and Welfare	

ESSA-Reply - Add Information - (5)



Or constant	Registered Envelope Service	jmathews@sde.idaho.gov 🗸
Reply to	o All Recipients	Reset
From:	State liaison <jmathews@sde.idaho.gov></jmathews@sde.idaho.gov>	
To:	Foster Care Notices POST FALLS DISTRICT MULLAN TRAIL ELEMENTARY Regional Chief of Social Work	
CC:	Foster Care Notices	
Subject:	RE: sendsecure - CRM.	
(none)		Rich Text Plain Text
	Original Message:	î
To: POS CC: Fos Date: 09/	oster Care Notices <fostercarenotices@dhw.idaho.gov> IST FALLS DISTRICT <dmackesy@sd273.com>, MULLAN TRAIL ELEMENTARY <kkramer@sd273.com>, Regional Chief of Social Work <test@testemail.com>, Foster Care Notices <fostercarenotices@dhw.idaho.gov>, State liaison <jmathews@sde.idaho.gov -="" 10:32:47="" 14="" 2020="" am="" crm="" endsecure="" mdt="" td="" ="" <=""><td>v></td></jmathews@sde.idaho.gov></fostercarenotices@dhw.idaho.gov></test@testemail.com></kkramer@sd273.com></dmackesy@sd273.com></fostercarenotices@dhw.idaho.gov>	v>
	ntering foster care/placement change: child's best interest to attend their school of origin:	V
Send -	Cancel	

TIMELINE TO RESPOND - ESSA Letter



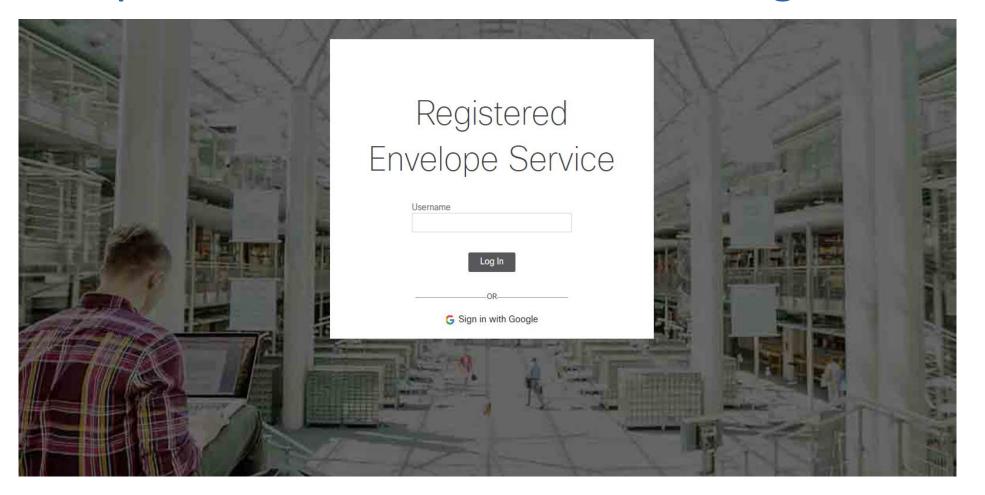


- 72 HOURS = 3 DAYS
 District Foster Care Liaison
- Responsible for letter correspondence
- Transportation
- Needs/Services ARE provided

TO SEND A SECURE EMAIL



• https://res.cisco.com/websafe/login.action



H & W Regional Point of Contacts



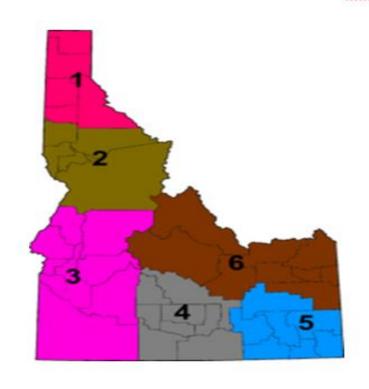
REGIONAL CHILD WELFARE POINT OF CONTACTS

- *REGION 1 Maggie Morrison, Child Welfare Chief, Maggie.Morrison@dhw.idaho.gov (208) 665-8970
- *REGION 2 Maggie Morrison, Child Welfare Chief, Maggie.Morrison@dhw.idaho.gov (208) 665-8970 Kim Neely, Program Manager, Kimberly.Neely@dhw.idaho.gov (208) 799-4340
- *REGION 3 Mike Dixon, Program Manager (INTERIM), Mike. Dixon@dhw.idaho.gov (208) 455-7000
- *REGION 4 Kristen Nate, Child Welfare Chief, <u>Kristen.Nate@dhw.idaho.gov</u> (208) 334-6800
- *REGION 5 Pam Harris, Child Welfare Chief, Pam.Harris@dhw.idaho.gov
 (208) 734-4000
- *REGION 6 Brian Plowman, Child Welfare Chief, <u>Brian.Plowman@dhw.idaho.gov</u> (208) 239-6200
- *REGION 7 Shawn Sharp, Child Welfare Chief, Shawn.Sharp@dhw.idaho.gov
 (208) 528-5900

Regional Comparison



COMPARISON OF SCHOOL DISTRICT BOUNDARIES AND IDHW REGIONS





School District Boundaries



CONTACT INFORMATION





- Update Contact Information!
- Foster Care Liaison email & phone number
- Name of each school building principal
- Email of each school building principal
- Physical address of each school building

Findhelpidaho.org



Search and connect to support. Financial assistance, food pantries, medical care, and other free or reduced-cost **help starts here:**





If you or someone you know is in crisis, call or text 988 to reach the Suicide and Crisis Lifeline, chat with them online via their website, or text HOME to 741741 (multiple languages available). If this is an emergency, call 911.

Click here for 2023 Seasonal Resources

Idaho Health Data Exchange is collaborating with findhelp to provide a safe, secure, and effective platform for users to connect people with social services.

Save the Date - Boise





Save the Date - Coeur d'Alene





Questions?



Jill Mathews | Foster Care Liaison
Idaho State Department of Education
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208.332.6855
jmathews@sde.idaho.gov
www.sde.idaho.gov



Idaho State Department of Education